

Rajesh Dehury

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Career Statement: Enthusiastic and dedicated Computer Science student skilled in teamwork and problem-solving, and eager to learn new technologies. Passionate about developing innovative and efficient software solutions. Seeking to start my career in a reputed organization where I can apply my knowledge and logical thinking to contribute to its success and grow professionally.

Educational Qualifications:

- **BSc. Computer Science (Honors)** (Pursuing) 2023- 2026
Creative Techno College, Angul
- **Intermediate (+2 Science):** 66.83% 2021-2023
Mahima Jyoti Higher Secondary School, Angul
- **Matriculation (10th):** 72.66% 2021
SSVM Gandhi Marg, Angul

Project Experience:

- **Morse code Communication System:** Developed using C, a PC-based tool for transmitting and receiving messages using a series of dots and dashes, representing letters.
- **Social Media Simulation:** Developed using C++, designed a tool that allows users to create, share, and communicate with content.
- **Rock paper Scissors Game:** Built using Python with GUI support, libraries like (Tkinter, Random). that allow User to Play the classic game against the computer.
- **Traffic Analysis:** Used Data Science and python libraries such as (Matplotlib & Seaborn) to visualize traffic volume by time, date, and vehicle type.

Computer Skills:

- **Computer Applications:** MS Office
- **Technical Skills:** C, C++ (Basic), Python
- **Web Development:** HTML
- **UI & UX Design:** Canva

Achievements:

- Earned an ADCA (Advanced Diploma in Computer Applications) certification.
- Earned an OS-CIT (Odisha State Certificate in Information Technology)
- Earned an Excel Course (STP Computer Education) Certificate.

Additional Information:

- **Soft Skills:** Project Management, Time management, Team Collaboration, Strong listening, Self-Motivated, Helpful, and supportive toward others.
- **Extracurricular activities:** Active Member of “NSS Wing”, Volunteer in college function.
- **Languages known:** English, Hindi, Odia.
- **Hobbies:** Traveling, Reading.